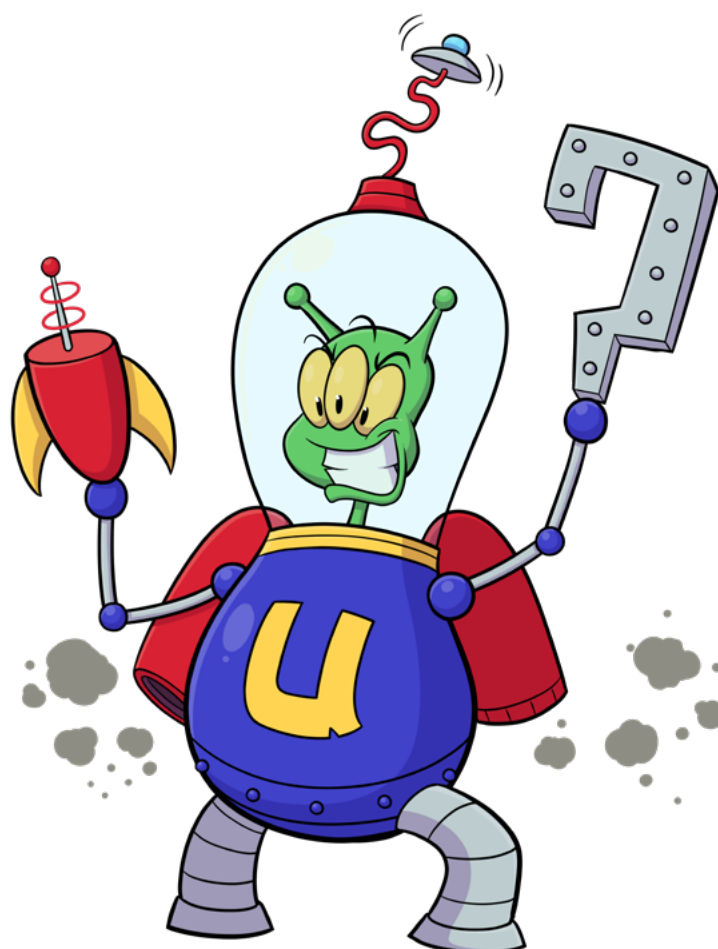


Student Pack



EMPOWERING
TECH





Student's/Pupil's Name:

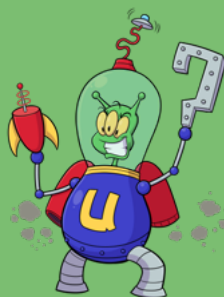


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Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Initial Sounds
Checklist

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

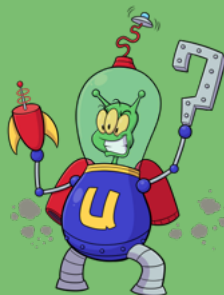
x

y

z

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Digraphs
Checklist

ch

sh

ng

ff

th

wh

qu

ll

ph

ss

ck

zz

ar

ur

ee

aw

ew

ir

ie

ay

ey

oy

ow

ou

oo

au

oi

ea

or

ai

oa

er

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Trigraphs
Checklist

ear

ure

ire

air

are

igh

ere

oor

ore

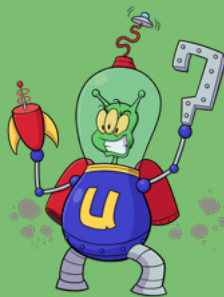
dge

tch

eer

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Phonetically
Regular Words

VC

og

ob

ip

ut

os

CCVC

clum

plid

sced

swof

smav

CVC

meb

sog

nid

hud

jat

Notes:

Student's/Pupil's Name:



CVCC

rist

sart

toft

zent

luft

CCVCC

flift

stest

snolt

crump

glans

Split Digraphs

cate

pese

tine

sube

mone

Trigraphs

sair

lare

mear

tigh

jure

Notes:

Student's/Pupil's Name:



the

and

a

to

said

in

he

I

of

it

was

you

they

on

she

is

for

at

his

but

that

with

all

we

can

are

up

had

my

her

what

there

out

this

have

went

be

like

some

so

not

then

were

go

little

as

no

Mum

one

them

do

me

down

Dad

big

when

it's

see

looked

very

look

don't

come

will

into

back

Notes:

Student's/Pupil's Name:



from
 children
 him
 Mr
 get
 just
 now
 came
 oh
 about
 got
 their
 people
 your
 put
 could
 house
 old
 too
 by
 day
 made

time
 I'm
 if
 help
 Mrs
 called
 here
 off
 asked
 saw
 make
 an
 water
 away
 good
 want
 over
 how
 did
 man
 going
 where

would
 or
 took
 school
 think
 home
 who
 didn't
 ran
 know
 bear
 can't
 again
 cat
 long
 things
 new
 after
 wanted
 eat
 everyone
 our

Notes:

Student's/Pupil's Name:



two

has

yes

play

take

thought

dog

well

find

more

I'll

round

tree

magic

shouted

us

other

food

fox

through

way

been

stop

must

red

door

right

sea

these

began

boy

animals

never

next

first

work

lots

need

that's

baby

fish

gave

mouse

something

bed

may

still

found

live

say

soon

night

narrator

small

car

couldn't

three

head

king

town

I've

around

every

garden

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Pupil/Student
Pre-Questionnaire

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **reading** words.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **spelling** words.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **handwriting**.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Pupil/Student
Post-Questionnaire

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **reading** words.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **spelling** words.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **handwriting**.



Unhappy



Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----