

Student Pack



EMPOWERING
TECH





Student's/Pupil's Name:



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Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Initial Sounds
Checklist

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Digraphs
Checklist

ch

sh

ng

ff

th

wh

qu

ll

ph

ss

ck

zz

ar

ur

ee

aw

ew

ir

ie

ay

ey

oy

ow

ou

oo

au

oi

ea

or

ai

oa

er

Notes:

Student's/Pupil's Name:



ear

ure

ire

air

are

igh

ere

oor

ore

dge

tch

eer

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Phonetically
Regular Words

VC

og

ob

ip

ut

os

CCVC

clum

plid

sced

swof

smav

CVC

meb

sog

nid

hud

jat

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Phonetically
Regular Words

CVCC

rist

sart

toft

zent

luft

CCVCC

flift

stest

snolt

crump

glans

Split Digraphs

cate

pese

tine

sube

mone

Trigraphs

sair

lare

mear

tigh

jure

Notes:

Student's/Pupil's Name:



the	all	little
and	we	as
a	can	no
to	are	Mum
said	up	one
in	had	them
he	my	do
I	her	me
of	what	down
it	there	Dad
was	out	big
you	this	when
they	have	it's
on	went	see
she	be	looked
is	like	very
for	some	look
at	so	don't
his	not	come
but	then	will
that	were	into
with	go	back

Notes:

Student's/Pupil's Name:



from
children
him
Mr
get
just
now
came
oh
about
got
their
people
your
put
could
house
old
too
by
day
made

time
I'm
if
help
Mrs
called
here
off
asked
saw
make
an
water
away
good
want
over
how
did
man
going
where

would
or
took
school
think
home
who
didn't
ran
know
bear
can't
again
cat
long
things
new
after
wanted
eat
everyone
our

Notes:

Student's/Pupil's Name:



two

has

yes

play

take

thought

dog

well

find

more

I'll

round

tree

magic

shouted

us

other

food

fox

through

way

been

stop

must

red

door

right

sea

these

began

boy

animals

never

next

first

work

lots

need

that's

baby

fish

gave

mouse

something

bed

may

still

found

live

say

soon

night

narrator

small

car

couldn't

three

head

king

town

I've

around

every

garden

Notes:

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Pupil/Student
Pre-Questionnaire

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **reading** words.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **spelling** words.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **handwriting**.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Student's/Pupil's Name:



PUPIL/ STUDENT PACK
Assessment
Pupil/Student
Post-Questionnaire

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **reading** words.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **spelling** words.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

On the scale below circle the number that identifies how **you** feel about the child's enjoyment of **handwriting**.



Unhappy

Happy

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----